

收表日期：

明愛柴灣馬登基金中學  
Caritas Chai Wan Marden Foundation Secondary School



入學申請表（中三或以上）  
Admission Application Form (S.3 or above)

2023 - 2024 年度

甲：申請人資料（須由申請學生自行填寫）  
Information of Applicant (To be filled in by the student)

1. 申請學生姓名 Name of applicant : (中文) \_\_\_\_\_ (English) \_\_\_\_\_
2. 身份證號碼 HKID card No. : \_\_\_\_\_ 性別 Gender: : \_\_\_\_\_ 宗教 Religion: : \_\_\_\_\_
3. 出生日期 Date of Birth : \_\_\_\_\_ 出生地點 Place of Birth : \_\_\_\_\_
4. 地址 Address : \_\_\_\_\_  
\_\_\_\_\_
5. 電話 Tel. : (住宅 Home : \_\_\_\_\_ ) (學生手提 Mobile : \_\_\_\_\_ )
6. 最近就讀學校名稱 Name of school last studied : \_\_\_\_\_
7. 居住 Residence :  與父母同住 living with parents  同父住 living with father  同母住 living with mother  
 寄居親友 living with relatives (請註明 please state : \_\_\_\_\_ )  
 其他 Others (請註明 please state : \_\_\_\_\_ )
8. 家長 / 監護人資料 Information of parents / guardians :  
父親姓名 Name of father : \_\_\_\_\_ 電話 Tel. : \_\_\_\_\_  
母親姓名 Name of mother : \_\_\_\_\_ 電話 Tel. : \_\_\_\_\_  
監護人姓名 (如父母非監護人, 請填寫) Name of guardian (if parents are not guardians, please fill in):  
\_\_\_\_\_ 電話 Tel. : \_\_\_\_\_
9. 家庭成員 Family members (包括父母及申請學生 included parents and student) : 共 Total: \_\_\_\_\_ 人
10. 曾經 / 現在於本校就讀之家庭成員 Studied at this school's family members :  
姓名 Name : \_\_\_\_\_ 年級 Class : \_\_\_\_\_ 年份 Year : \_\_\_\_\_  
姓名 Name : \_\_\_\_\_ 年級 Class : \_\_\_\_\_ 年份 Year : \_\_\_\_\_

申請人簽署 Signature of Applicant : \_\_\_\_\_ 日期 Date : \_\_\_\_\_

備註 Note :

1. 填妥及已貼相片的申請表須連同最近之兩年成績表副本一併交回或傳真至校務處。Completed application form with a photo affixed should be returned or faxed to general office together with a copy of report card of last two years.
2. 此表格資料只作入學申請用, 使用後全部銷毀。This form is used for student recruitment only. It will be destroyed after use.



明愛柴灣馬登基金中學  
CARITAS CHAI WAN MARDEN FOUNDATION SECONDARY SCHOOL

2023 - 2024

學校簡介

本校乃香港明愛轄下九間資助中學之一，於一九七九年九月由馬登基金撥款興建創辦，位於港島東區，是一間學業與輔導並重的天主教學校。本校採用母語教學，以多元化課程啟發學生全人發展。同時亦由初中開始逐漸於非語文科目加入英語延展教學活動，以提升學生運用英語的能力。

辦學理念： 著重德、智、體、群、美、靈、全人教育，體驗及發揚基督精神。以學生為本，讓不同學習性向及能力之學生各展潛能，配合升學及就業需要。

- 特色：
1. 設「育苗計劃」、歷奇輔導活動等，啟導學生自愛自治。
  2. 設有英文班、「SMART 學習支援計劃」；推行小班教學，以加強個別照顧，幫助基礎較弱之學生，並鼓勵家校合作；加速學生進步。
  3. 設「拔尖保底」班；並推行全校閱讀計劃，推動勤學風氣。
  4. 科目組合多元化，一條龍至大專教育，配合升學及就業需要。
  5. 學生熱心參與聯課活動及義工服務，發展多元智能。
  6. 推行新移民學生適應計劃，並安排小組功課增益班。
  7. 設全校「生涯規劃」活動及課程，鼓勵學生為升學及就業早作準備。
  8. 高中設飛躍假期工作體驗計劃「Learning Holiday」，認識工作世界。
  9. 設健康校園政策，致力培育學生身、心、社、靈各方面之健康發展。
  10. 本校屢獲關愛校園大獎。

課程編制

課程組合暫定如下：

	科 目
初中	中文、普通話、英文、數學、科學、生活與社會、中國歷史、倫理與宗教、科技教育（電腦、商業）、音樂、體育、德育及公民教育
中四	必修科目： 中文、英文、數學、公民與社會發展 選修科目： 物理 / 企業、會計與財務概論 / 健康管理與社會關懷 / 生物 / 資訊及通訊科技 / 倫理與宗教（中學文憑課程） 其他學習經歷： 倫理與宗教、體育、德育及公民教育、生涯規劃
中五	必修科目： 中文、英文、數學、公民與社會發展 選修科目： 物理 / 企業、會計與財務概論 / 健康管理與社會關懷 / 生物 / 經濟 / 資訊及通訊科技 / 旅遊與款待 / 倫理與宗教（中學文憑課程） / 應用學習課程 其他學習經歷： 倫理與宗教、體育、德育及公民教育、生涯規劃
中六	必修科目： 中文、英文、數學、公民與社會發展 選修科目： 物理 / 企業、會計與財務概論 / 健康管理與社會關懷 / 生物 / 經濟 / 資訊及通訊科技 / 旅遊與款待 / 應用學習課程 其他學習經歷： 倫理與宗教、體育、德育及公民教育、生涯規劃

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## Caritas Chai Wan Marden Foundation Secondary School

2023 - 2024

### School Introduction

Our school is one of nine Caritas Hong Kong subsidized secondary schools. It was founded in 1979 and funded by the Marden Foundation. We are a Catholic school located in the Eastern District. We focus on both studies and counselling. Our school uses Chinese medium instruction while some English activities are also included in different subjects to increase students' opportunities for using English.

#### Philosophy

We emphasize the areas of ethics, intellect, physical well-being, social skills, aesthetics, emotional well-being and an all-round education, to experience and glorify the spirit of Christ. Our school is student-centered and helps all types of learners develop their potential to meet their needs for future studies and careers.

#### Characteristics:

1. 'Life Education' lessons, 'Seedling Nursery' plan and adventure-based counselling activities enhance students' self-esteem.
2. We run the 'SMART Learning Support Programme' for students with learning difficulties to help them improve.
3. Remedial and enhancement classes and a whole school reading scheme are used to create a positive learning atmosphere.
4. A wide range of subject combinations are introduced in senior forms to meet the needs of further studies and employment.
5. Students participate in extra-curricular activities and voluntary services. They gain opportunities for personal development beyond classroom.
6. Special Support Programmes are available for new school enrolments.
7. Whole-school Life Planning Scheme.
8. 「Learning Holiday」 job attachment program for Senior Forms.
9. We have a Healthy School Policy to help students develop healthy lifestyle and build positive values.
10. We have had the honour of receiving the 'Caring School Award' in successive years.

	Subjects
Junior Form	Chinese language, Putonghua, English language, Mathematics, Integrated Science, Life and Society, Chinese History, Religious Education, Technology Education (Computer Literacy, Commerce), Music, Physical Education, Moral and Civic Education
Form 4	Core Subjects: Chinese language, English language, Mathematics, Citizenship and Social Development Elective Subjects: Physics / Business, Accounting and Financial Studies / Health Management and Social Care / Biology / Information and Communication Technology / Ethics and Religious Studies (DSE) Other Learning Experiences: Ethics and Religious Studies, Physical Education, Moral and Civic Education, Life Planning
Form 5	Core Subjects: Chinese language, English language, Mathematics, Citizenship and Social Development Elective Subjects: Physics / Business, Accounting and Financial Studies / Health Management and Social Care / Biology / Economics / Information and Communication Technology / Tourism and Hospitality Studies / Ethics and Religious Studies (DSE) / Applied Learning Courses Other Learning Experiences: Ethics and Religious Studies, Physical Education, Moral and Civic Education, Life Planning
Form 6	Core Subjects: Chinese language, English language, Mathematics, Citizenship and Social Development Elective Subjects: Physics / Business, Accounting and Financial Studies / Health Management and Social Care / Biology / Economics / Tourism and Hospitality Studies / Information and Communication Technology / Applied Learning Courses Other Learning Experiences: Ethics and Religious Studies, Physical Education, Moral and Civic Education, Life Planning

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明愛柴灣馬登基金中學  
SMART Programme (學習支援組)  
(Support, Motivate, Appreciate, Reward, Target)

**服務流程：**

參考過往評估學習紀錄

本組會參考學生的過往學習及評估紀錄，以便盡快跟進並為有關學生提供支援。

觀察並評估懷疑有特殊學習需要的學生

透過觀察學生學習表現，並使用教育局提供的甄別工具 — 「香港中學生中文讀寫能力測驗」，為懷疑有特殊學習需要的學生作初步評估。

轉介及支援

根據讀寫能力測驗結果，經駐校社工轉介學生至教育心理學家進行進一步評估。參考教育心理學家提出之支援建議，為學生提供適切輔導教學/課程調適。

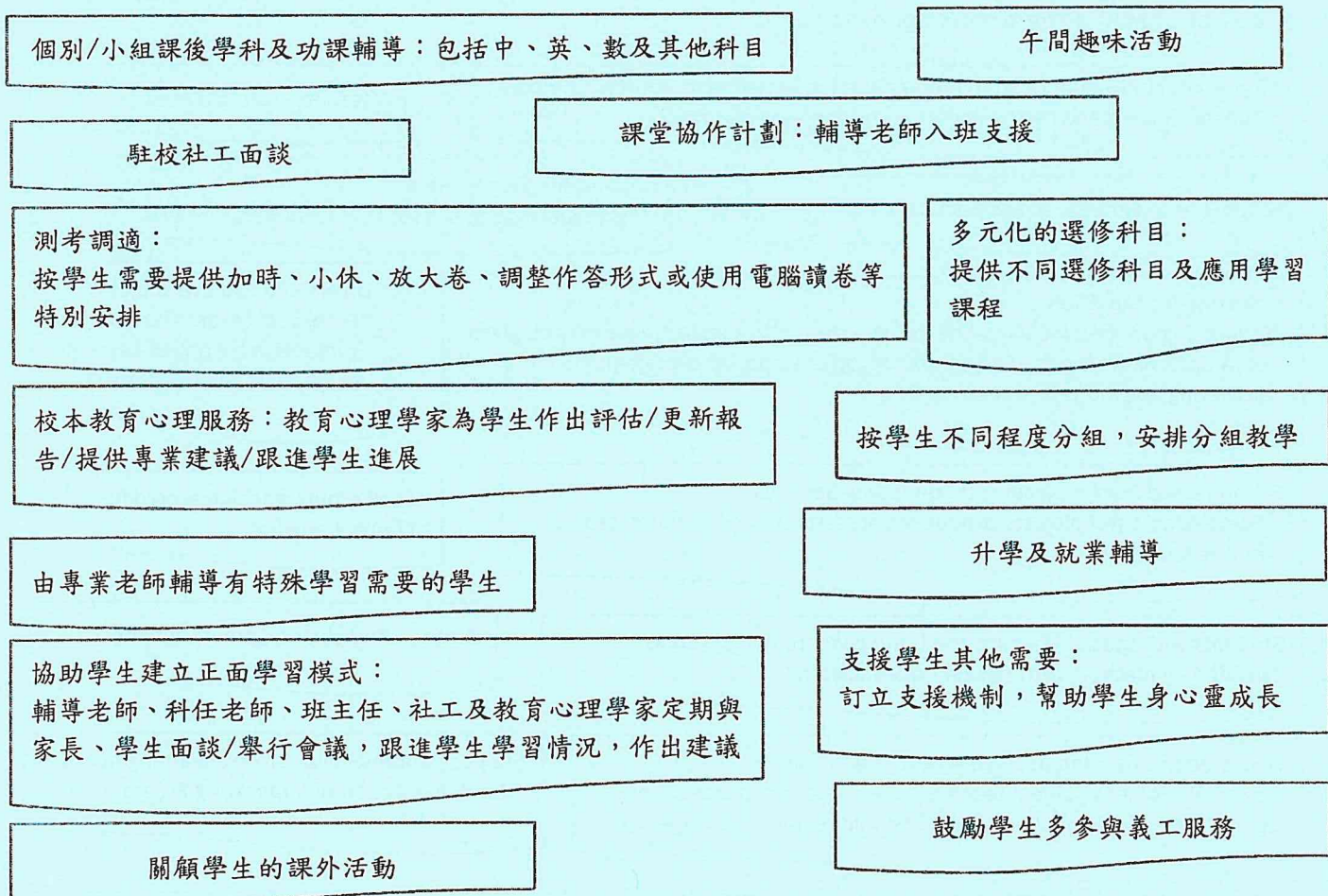
一般輔導教學安排

根據教育心理學家評估報告的建議，為學生提供輔導教學。本校中、英、數各科均有分組教學，按能力將學生編排於不同的小組進行分組教學。

加強輔導教學

本組會按需要為學生進行加強輔導教學支援，並按需要為學生提供校本課程及評估調適。

**學習支援服務範圍：**



Caritas Chai Wan Marden Foundation Secondary School  
SMART Programme  
(Support, Motivate, Appreciate, Reward, Target)

**Student Support Programme:**

Collecting Information

Our team collects and analyses the students' information of the previous assessments and learning records so as to ensure timely support and follow up the needs of the relevant students.

Identifying students suspected to have special learning needs

Through teachers' observation, our team may conduct the preliminary screening tools called 'Chinese Reading and Writing Competency Test for Hong Kong Secondary Students' provided by the Education Bureau for early identification of students suspected to have special educational needs.

Referrals and Assistance

Based on the results of the reading and writing competency test, our school social workers make referrals to solicit assistance and further undergo the assessment from the school-based educational psychologists with a view to providing the respective students with the remedial teaching programme and curriculum adaptation.

General Remedial Teaching Programme

With reference to the assessment information from the educational psychologists, students are given the remedial teaching programme to accommodate their diverse learning needs and styles. Our students are placed in small groups learning Chinese, English and Mathematics according to their ability level.

Intensive Remedial Teaching Programme

When the students do not make progress expected under the general remedial teaching programme, our team may provide them with the intensive remedial teaching programme, school-based curriculum and assessment adaptation to accommodate the learning characteristics and abilities of the respective students.

**Scope of SMART Programme service:**

After school Individual / Group Programme for Subject and Homework Help  
\*Chinese, English and Maths and other subjects are included.

Afternoon Fun Activities

School Social Worker Face-to-Face meeting

Classroom Support Plan  
\*Remedial teachers offer help to students in class

Assessment adaptation  
\*Depending on their individual needs, students with special needs may be given extra time allowance, breaks, use of magnifiers, special arrangements for answering questions or screen readers.

Diversified elective subjects  
\*Provide different elective subjects and Applied Learning subjects as elective subjects

School-based Psychological and Counseling Services  
\* Educational psychologists conduct an assessment and updated reports for the students

Small group teaching according to different abilities

Students with special learning needs are given remedial support provided by teachers with relevant qualifications

Further studies and Career Guidance

Help students develop positive attitudes and values  
Remedial teachers, subject teachers, class teachers, parents, social workers and educational psychologists hold regular meetings.

Support students with diverse learning needs  
\* Implementation of Supporting Programme

Encourage students to participate in extracurricular activities

Encourage students to join voluntary services